KANSAS 4-H ANIMAL PROJECT REPORT FORM



JUNIOR FORM for 4-H members age 7-9. Fill out a project report form for EACH animal project you are enrolled in. This form is used to report one year's worth of 4-H project work. Please refer to the Guide to Kansas 4-H Project Recognition.

This Record Belongs to:Year:YAR:				
4-H Club:		Age (as of Jan 1):		
My Project is:	Years	in project:	Years in	4-H:
As a person of character, who is trustworthy, responsib accurately reflects my project work. I will respect the ju		nally prepared th	is report and	certify that it
Record Approved by:				
	l member		D	ate
Record Approved by:	ent/Guardian			ate
Record Approved by:			D	ute
Club	b Leader		Da	nte
SECTIO Take goals written on <u>Settin</u> Include project goals of all types, i.e.		<u>1100</u> and insert h		
What	When?	Who is going me?	to help	Check if Accomplished
Learn how to feed my bucket calf	April	My dad		

Include all	SECTION 2: PROJECT PRESENTATIONS & COMMUNICATIONS Include all project-related communications, such as demonstrations, talks, newspaper articles, social media, digital media, blogs, YouTube videos, etc. Fill out only those boxes that apply.						
Date	Demonstrations, Talks, or other Communications	Location/Event	Result	Size, Scope and/or Reach			
Jan. 12	Project Talk "My Mini-Lop Rabbits "	4-H Club Day	Red	3 mins, 8			

Include p	SECTION 3: PROJECT LEARNING EXPERIENCES Include project meetings/workshops, shows, fieldtrips, at home project work, self-guided study and any other learning experiences related to your project. Include the level of participation: L, C/D), R, S, M, N, or I.				
Date	What I Did	What I Learned	Level		
May-	l attended 3 of the 4	I learned what to feed my pig and learned	C		
June	swine project meetings	to keep him in front of the judge.	C		

Include	SECTION 4: PROJECT EXHIBITS & SHOWCASE OPPORTUNITIES Include project-related exhibits, entries and displays. May include 4-H events and non-4-H events such as school or community showcases. Fill out only those boxes that apply.					
Date	Exhibit(s) & Showcase Opportunities	Location/Event	Result			
May	"Fluffy"- breeding doe	High Plains Livestock Classic	5 th , blue			

	SECTION 5: PROJECT LEADERSHIP Include all 4-H committees, action teams, offices and anything leadership related to your project. Leadership is teaching another person or a group skills or information and includes organizing or coordinating an activity. Include the level of participation: L, C/D), R, S, M, N, or I.						
Date	What I Did	Meetings Held & Attended	Level				
July	Auction Committee- hung up flyers around town	Went to 2 of 2 meetings	С				

SECTION 6: PROJECT CITIZENSHIP/COMMUNITY ENGAGMENT Citizenship/Community Engagement means helping out in your community and serving others without compensation. Include all 4-H citizenship activities related to your project. Include the level of participation: L, C/D), R, S, M, N, or I.						
Date	What I Did	Time Given	Level			
Feb. 13 and 14	Brought my dog to the nursing home for the residents to love, snuggle and play with.	3 hours	L			

S	SECTION 7A: PROJECT FINANCES: PROJECT ANIMAL INVENTORY Fill in only the boxes that apply to your specific project.							
Name of animal	ID tag or tattoo #	Breed	Date of birth	Sex	Date purchased ^A	Purchase price or value at beginning ^B	Sold/Kept/ Loss	Value of animals you still have ^c
"Tony"	123456	Dorset	Jan 15	m	April I	\$300	Sold	n/a

TOTAL (1):

TOTAL (2):

^A Applies only if you purchased the animal. If you raised the animal, leave blank.

^B If you purchased the animal, list the price. If you raised the animal, list the value. (For example, if you had to buy an animal of similar quality/size, what would it cost?)

^c List the value of live animals that you have at the close of record. If the animal died, it should be considered a loss. If you sold an animal, report it on the *Income for Project Year* form.

SECTION 7B: PROJECT FINANCES: PROJECT ANIMAL PERFORMANCE RECORD Fill in only the boxes that apply to your project.							
Name of Animal	Date Started on Feed	Beginning Weight	Final Weight	Total Ibs. of gain ^A	Date of Final Weight	Days on Feed ^B	Average Daily Gain ^c
"Tony"	April I	55 lbs	145 lbs	90 lbs	Aug I	122	I.32

TOTAL(3):

TOTAL (4):

^A Final weight – beginning weight = total lbs. of gain

^BNumber of days between beginning weight and final weight

^C Total lbs. of gain / days on feed = average daily gain

Days on Feed (4)

Average Daily Gain (5)

SECTION 7C: PROJECT FINANCES; EXPENSES Document financial transactions related to the 4-H project. Expenses are items you paid to support the project. Fill in only the boxes that apply to your project.				
Items	Details, i.e. date, type, amount (lbs),	TOTAL		
Feed				
Animal Health				
Bedding				
Insecticides				
Breeding Fees				
Registration Fees				
Transportation				
Insurance				
Grooming Fees				
Show Supplies				
Housing/Boarding				
Other:				
Other:				

EXPENSES(6):

SECTION 7D: PROJECT FINANCES; PROJECT INCOME Document financial transactions related to the 4-H project. Income is monies you receive from the sale of services, products, and premiums. Fill in only the boxes that apply to your project.				
Туре	Details: i.e. Amount (lbs., gals., doz., etc.), Price per unit (lbs., hundred, gal., head, etc.),	TOTAL		
Meat				
Milk				
Eggs				
Offspring				
Ribbon Premiums				
Premium Auction				
Other Sale				
Other:				
Other:				
Other:				

INCOME (7):

SECTION 7E: PROJECT FINANCES: PROJECT FINANCIAL SUMMARY

Fill in the following to determine the net profit or loss from your project. (that is, money you have earned for your time, management & financial investment).

INCOME & VALUE AT CLOSE OF RECORD

Value of animals at close of record (2)	\$
Income of animals or products sold (7)	\$
Total Income (8) [(2) + (7)] =	\$
EXPENSES & VALUE AT START OF RECORD	
Value of animals at start of record (1)	\$
Expenses (6)	\$
Total Expense (9) [(1) + (6)] =	\$
NET PROFIT OR LOSS* [(8) - (9)] =	\$

SECTION 8: PROJECT REFLECTION

In the space provided below, complete each sentence. Please use age appropriate grammar and punctuation.

1. The part of my project that I am most proud of is..._____

The part of my project that my family helped me with was... I received help from... 3. The most difficult part of the project was..._____ 4. The most important thing I learned in this project was..._____ 5. Next year I want to..._____ PARENT/GUARDIAN: What did your child gain from this project? PARENT/GUARDIAN: _____ DATE: _____

SECTION 9: PROJECT PHOTOS

Include photos that demonstrate learning, leadership, & citizenship. Please label as such in the caption. Also include the level of participation, L, C/D, R, S, M, N, or I. Limit 6 photos.



Kansas State University Agricultural Experiment Station and Cooperative Extension Service

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